

Dear Family:

Thank you for working with your child at home. We are ready to begin Unit 2 in Foundations®.

During the next several weeks, I will be teaching or reviewing:

- *letter formation for upper-case (or capital) letters A, B, C...*
- *letter sequence a-z*
- *story prediction*
- *reading short vowel words (three sounds)*

Your child may already be able to recognize and form the upper-case letters and the review will go quickly.

It is also helpful if your child already knows the sequence of the alphabet from a to z. If not, frequently practice singing the “alphabet song” making sure your child says every letter distinctly (“**lmnop**” often get lumped together).

I have provided you with a list of ABC books. Reading these or other ABC books will also be very effective.

Also, your child will now begin to independently read short words by blending three sounds together!

In this Unit, words will begin with the letters **f l m n r s**, and end with the letters **d g p t**. The middle sound will be a short vowel sound: **mat, nap, sit**.

Please be sure to let me know if you have any concerns at this time.

Sincerely,





Review The Sequence Of The Alphabet

Your child needs to be able to **say or sing the alphabet from A to Z**. Sing or say the alphabet whenever you can – in the car, bath time, bedtime, etc.

Make sure your child is aware of each letter! So often “**lmnop**” is lumped together and the child does not separate them.

If you have **magnetized plastic letters**, have your child place them on your refrigerator in sequence as he or she says the letter name.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

You will find the **suggested books** listed below helpful at this time. They should be available at your local library.

Following this page, you will find the **alphabet order squares**. Have your child lightly color the vowels (**a e i o u**) orange. Keep one of the groups of squares uncut to use as the base and cut the second group into individual squares.

Have your child place the letters onto the matching letters on the uncut squares, in sequence from a-z. Make sure your child says the name of the letter as it is placed. Keep these letters in a baggie to do this again and for other activities.

If you enjoy crafts, you could make a place mat and decorate it with the uncut letter squares. Have your child place the cut letters on the place mat while waiting for supper.

Title	Author	Publisher / Date
ABC	Carle, E.	Grosset & Dunlap; 2007
<i>A Isn't for Fox: An Isn't Alphabet</i>	Ulmer, W.	Sleeping Bear Press; 2007
<i>Alphabet Explosion! Search and Count from Alien to Zebra</i>	Nickle, J.	Random House; 2006
A to Z	Boynton, S.	Little Simon; 1995
<i>My Name is Alice</i>	Bayer, J.	Puffin Books; 1984
<i>Superhero ABC</i>	McLeod, B.	HarperCollins; 2006

Foundations® **Alphabet Order Squares**

a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z

Have your child lightly color the vowels (**a e i o u**) orange. Keep **this group of squares uncut** to use as the base. Have your child place the cut letters (from below) onto the matching letters on the uncut squares. Make sure your child says the name of the letter as it is placed.

Have your child lightly color the vowels (**a e i o u**) orange. **Then you can cut this group into individual squares.** Keep these letters in a baggie to do this activity again and for other activities.

a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z